

MARYLAND IN EUROPE
GRADUATE PROGRAMS
COUNSELING AND PERSONNEL SERVICES

COURSE: EDCP 888 Apprenticeship in Counseling and Personnel Services

COURSE DATES: 20 JAN 03/20 MAY 03 TUESDAYS (Heidelberg), THURSDAYS (Kapaun) EVENINGS 16 WEEKS, 18:45 - 21:30

COURSE LOCATION: RAMSTEIN-KAPAUN & HEIDELBERG

INSTRUCTOR: DR. CLEMENT MARCANTONIO earned the Doctor of Education in Psychology, Marriage and Family at University of Northern Colorado; he is a clinical member and Approved Supervisor for the American Association of Marriage and Family Therapists, Licensed Marriage and Family Therapist and National Certified Counselor; he has taught graduate courses for more than 20 years for the University of Southern Cal, Boston University and University of Maryland.

EMAIL ADDRESS: clement.marcantonio@ind.amedd.army.mil In addition, WebBoard will be used and all students will be subscribed.

OFFICE HOURS: Prior to class; after class on day one or by appointment

TEXTBOOKS AND SELECTED REFERENCES:

- **Issues and Ethics in the helping professions.** by Corey, Gerald, Marianne Corey & Patrick Callanan, (5th Ed.) Pacific Grove, CA: Brooks/Cole 1998.
- **Escape from Babel.** Toward a Unifying Language for Psychotherapy Practice by Miller, Scott D., Barry L. Duncan, & Mark A. Hubble, W.W. Norton & Company 1997.
- **In Search of Solutions, A New Direction in Psychotherapy** by O'Hanlon & Davis, New York: Norton 1989.
- **Words Were Originally Magic** by S. de Shazer. New York: Norton 1994.
- **Interviewing for Solutions** by Peter & Insoo Kim Berg, Brooks/Cole. 1998.
- **Couples Therapy for Substance-Abusing Women.** Training manual. Purdue University, 1993.
- **Problem-Solving Therapy** by Haley (2nd Ed.) San Francisco: Jossey-Bass. 1987.

COURSE GOALS AND OBJECTIVES:

EDCP 888 Apprenticeship in Counseling and Personnel Services is an extension of the beginning practicum and designed to provide students with advanced counseling experience in a structured and supervised setting. This internship portion of the practicum will continue to be complemented by weekly group supervisory sessions with the University of Maryland faculty member. Specifically, students will be given an opportunity to:

- define their professional identities and their approach to their role as counselors

- become more assured about counseling skills and strategies in working with different client populations in a variety of settings
- practice and integrate the various stages of the counseling process: assessment, appraisal, development and implementing a treatment plan, and termination
- obtain feedback on their strengths and weaknesses as helpers
- explore and integrate family system/solution focused/narrative approaches to counseling
- to familiarize themselves with the ethical and legal issues of the counseling profession.

In order to fulfill these objectives, students are required to:

1. attend all course sessions. Weekly class periods will be in session approximately for two hours. The third hour is designed as individual clinical time with each student on a rotating basis.
2. submit three recorded audio/video sessions with client(s). The following guidance is given to facilitate the successful outcome of this very important requirement. The steps are:
 - a. The tapes will be previewed and (self) critiqued by the counselor intern following the format as outlined in the handout #1. (All handouts will be made available on the first day of class).
 - b. The students will transcribe verbatim excerpts (between 6 & 8 pages) of their taped sessions along with comments, explanations and critique of their work. See handout #2. Copies of the excerpts will be distributed to class members for discussion and critique.
 - c. Both the tapes and the self-evaluation (handout #1) will be submitted to the instructor who will critique the work and provide feedback to the student during the individual time following the weekly class sessions.

(The opportunity for consultation and further feedback on the tapes and related practicum matters will be available outside the time frame of the weekly sessions upon request as time will permit).
 - d. All three tapes in sequence are due (each respectively) by the second week of February, March and April.
3. be able to communicate a clinical picture of the client to a group of colleagues. The handout #3 "Giving a Staffing Report" will help students evaluate client's information and present it in an organized and clear manner. Each student will present the staffing report.
4. review and familiarize themselves with the basic concepts of counseling from systems approach. Several professional articles/chapters on Solution Focused/Narrative approaches to counseling will be made available as required reading for the course. Also, instructional training videos will be used to supplement the information
5. research selected topics in the field of counseling and assess/identify specific areas relevant to their role as counselors.
6. participate in weekly discussions on "Issues and Ethics in the Helping Profession" (Corey). Four written quizzes will be given in class following the discussion of every four chapters.
7. role play. Students will conduct two (2) separate counseling sessions (role playing) in class. Both will be videotaped and critiqued during class time.

CONFIDENTIALITY:

The right to privacy of each client requires that all case material, including audio/video taping and notes etc. obtained during the counseling sessions, be kept confidential and anonymous. Written permission must be obtained before the session begins. In case of clients under the age of 18, law requires written parental consent. The same privilege is extended to the class members during class time throughout the duration of the internship.

EVALUATION AND GRADING:

Grades in the clinical practice course will depend on the achievement of the objectives as described above. The major components of the trainee's grade are derived from evidence of counseling competency and growth. The final evaluations will be based on competencies demonstrated at the end of the practicum. There is no "averaging" of early evaluations with later evaluations. It should be understood that although evaluations may be made by the site supervisor, peers or the trainee him/herself, in all cases, it is the faculty supervisor who will determine the final grade. Weekly class attendance and participation will be a factor in determining the final grade. The final grade is distributed as follows:

Class Attendance and Participation	60 pts
Class Quizzes	60 pts
Evaluation of Tapes	50 pts
Written & Verbal Input of Site Supervisor	50 pts
A:	200-220 pts
B:	175-199 pts
C:	Less than 175 pts

WELCOME TO EDCP 888 APPRENTICESHIP IN COUNSELING AND PERSONNEL SERVICES! I HOPE IT WILL BE A REWARDING EXPERIENCE FOR YOU!

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