

Maryland in Europe – Graduate Programs
EDCP 888 – Apprenticeship in Counseling and Personnel Services
(3 semester hours credit)

Term 3 & 4 – January - May 2003

Credit: Required course for the Master of Arts in Counseling and Personnel Services and elective for M.Ed. candidates. Students, after completing EDCP 888, may enroll in 1-3 additional semester hours of EDCP 888 as elective credit.

Prerequisites: EDCP 619; a grade of B or better in EDCP 610, EDCP 615 and EDCP 616; and faculty recommendation. Open only to admitted degree-seeking students.

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Class Dates: Thursdays beginning 23 January 2001; 1730 – 2030

Class Location: Robinson Barracks Elementary School - Stuttgart, Germany

Office Hours: Before/after class & by appointment

Required Text:

Corey, G., Corey, M., & Callanan, P. (1998). Issues and ethics in the helping professions. (5th ed.). Pacific Grove, CA: Brooks/Cole. Sweitzer, H. F., & King, M. A. (1999).

Other materials will be designated by the instructor during the course of the internship. Texts used in 619 will be utilized in this course.

Course Description and Purpose: EDCP 888 Apprenticeship in Counseling is designed to extend the student's initial supervised field placement at an approved practicum/internship site. The course serves two related functions: it addresses the need for ongoing group supervision during additional instruction on counseling skill acquisition and ethics to enhance learning outcomes developed in practicum. EDCP 888 is a required course for the Master of Arts (M.A.) in Counseling and Personnel Services; together, EDCP 619 and 888 complete the Council for Accreditation of Counseling and Related Educational Programs (CACREP) specified sequence for Clinical Instruction. Topics will include: 1) Improved self awareness, knowledge and practical skills; 2) Importance of individual and group supervision; 3) Communication skills with clients, supervisors, co-workers, and peers; 4) Counseling with individuals, families, groups, organizations and communities; 5) Cultural competency and diversity issues in counseling; 6) Ethical and legal issues in practice; and 7) Personal transformation and empowerment during Apprenticeship.

Course Objectives: The objectives of this course are for students to:

1. Facilitate further adjustment to a supervised internship field site;
2. Receive on-going group supervision during internship placement;
3. Evaluate counseling skill acquisition necessary for Internship;
4. Improve proficiency in counseling skills and to demonstrate understanding of the theoretical and philosophical bases of counseling;
5. Refine one's personal-theoretical frame of reference;

6. Demonstrate multi-cultural competencies for initiating, maintaining, and terminating a counseling relationship with a broad range of diverse clients;
7. Develop appropriate referral sources;
8. Demonstrate knowledge of and adherence to the ethical standards of the profession.

Student Obligations:

1. Attend all face-to-face sessions and actively participate in all class;
2. Make a commitment to complete a minimum of 400 total clock hours of supervised internship experiences on site and in the classroom;
3. Hold peer supervision sessions - to review tapes, share ideas, and discuss mutual concerns and problems;
4. Maintain weekly one page summary of counseling activities. Emphasis should be on the counselor's personal reflections and FEELINGS;
5. Keep a log of work experience regarding clinical practice. Include summaries of significant interactions, interventions, etc., observed/participated in role playing, story telling, sculpting, and history taking;
6. Read assignments of clinical material. The instructor will suggest various articles, books, etc.
7. Arrange a convenient time for the instructor to meet with respective site supervisors for the purposes of discussing the progress, issues, content, and format of the supervision;
8. Plan to meet with the instructor at the designated time mutually agreed upon to jointly evaluate progress in the Internship;
9. Submit all assigned Exercises from texts.

Class Sessions: A portion of each class will be devoted to instructional aspects drawing on relevant topics presented in the required texts. However, emphasis will be placed on the group supervision function to include case presentations by students, review of tape and verbatim transcripts, attention to the group dynamics, teamwork, resolution of interpersonal issues as well as concerns with site supervisor, colleagues, etc. Generally, the weekly class sessions are designed to be experiential in nature.

Evaluation: Grades will be assigned based on passing/mastery of every element of Internship -participation, written exercises, evaluation of counseling tapes, and site supervisor evaluation.

Attendance and participation are significant! If you miss group meetings, you are responsible for making up all work. Group participation will account for 30% of your grade.

Some written assignments will be done in class; most will be done on your own and brought in to class. Written assignments will account for 30% of your grade. Because effective writing is a critical part of your education, appropriate written work should be clear and concise, with proper grammar/ spelling, and in proper "APA" format. Our WebBoard will be used to post assignments, to post selected assignments, and to provide communications and feedback to all.

Evaluation of Counseling/Supervision Tapes: Submit two recorded sessions: one with client and one with fieldsite supervisor, for review and comments. Each student will select two transcribed excerpts (approximately 10 minutes) from your recorded sessions and present them to the class for discussion and critique (Please be sure the tape is audible); this will account for 20% of your grade.

Site Supervisor Evaluation: Evaluation by your fieldsite supervisor will account for 20% of your grade.

Summary:

Participation	30%
Written Assignments	30%
Evaluation of Therapy Tapes	20%
Site Supervisor Evaluation	20%

Grades will be assigned as follows: 90-100 = A; 80-89 = B; 70-79 = C

In addition, JOURNALING is strongly recommended, as it will enhance your self-awareness and facilitate your written assignments.

Students are reminded of UMUC's policies on academic dishonesty and plagiarism, and UMUC's penalties for same, including course failure and/or dismissal.

Students seeking accommodation for special needs are requested to discuss their situation with the Instructor well in advance, so that reasonable accommodation may be addressed.